



# Classroom Support Planning Tool

Class: \_\_\_\_\_ Student: \_\_\_\_\_

Teacher: \_\_\_\_\_ Team: \_\_\_\_\_

Typical activities and routines	Expectations for students	Adaptations and supports
<b>Whole-class instruction</b>		
<b>Small-group instruction</b>		
<b>Independent work</b>		

Continued 

From Janney, R., & Snell, M.E. (2004). *Modifying schoolwork* (p. 64). Baltimore: Paul H. Brookes Publishing Co.; adapted by permission.

 In *Peer Support Strategies for Improving All Students' Social Lives and Learning*  
 by Erik Carter, Lisa S. Cushing, & Craig H. Kennedy  
 (2009, Paul H. Brookes Publishing Co.)

Typical activities and routines	Expectations for students	Adaptations and supports
<b>Independent work</b>		
<b>Homework</b>		
<b>Assessment</b>		
<b>Needed materials</b>		
<b>Other expectations</b>		

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