

Classroom Support Planning Tool

Class: U.S. government/11th grade Student Ramon
 Teacher: Mr. Jakowski Team: Mr. Jakowski, Ms. Souza, and Ms. Rogers

Typical activities and routines	Expectations for students	Adaptations and supports
Whole-class instruction		
Lecture	Students listen, answer questions, and take notes (3x-4x per week).	R will sit in the front of the classroom; peers can share notes; R will follow along with guided notes, highlighting key words or completing cloze sentences; teacher and/or peers will ask R clarifying questions.
Current events discussion	Students share info from newspapers, Internet, radio and TV related to current political events covered in class (daily).	R will highlight relevant info from newspapers or printout related articles from internet.
Watching documentaries	Students complete guided notes created by the teachers; discussion follows (2x per month).	R will complete guided notes adapted to stress main concepts/ideas; R will review what he watched with his peer supports.
Guest speakers	Local and state representatives talk about being a public official; students must research each speaker prior to each talk and prepare questions about current events (3x per semester).	R will research upcoming guest speakers with a peer on the Internet; peers will identify topic ideas for R to search; peers will help R program questions into his AAC device.
Small-group instruction		
Cooperative learning groups	Students review information covered during the week and answer worksheet questions (1x per week).	Adapted questions for R should have two- to three-sentence answers; peers can check sentences to ensure correct spelling and grammar.
Debate teams	Students are asked to research both sides of a current topic and debate the issue in teams (1x per month).	Peers supports can help R enter key arguments into his AAC device for the group; R's role will be to start the debate.
Independent work		
Worksheets	Students use their textbook to answer worksheet questions (2x-3x per week).	R will use guided notes that stress main concepts; he will select correct answers from three multiple choices; peers can assist him when done with their work.

Typical activities and routines	Expectations for students	Adaptations and supports
Silent reading/research	Students read about current events at their desk or on the computer when finished with worksheets (2x-3x per week).	R can work with peers to search info on the computer or listen to his textbook chapters on the computer.
Homework		
Textbook readings	Students read approximately one chapter per week.	R will listen to each assigned chapter aloud on the computer.
Current events summaries	Students compose one-paragraph written summaries of current issues in the news (3x per week).	R will compile typed summaries from various web-based news organizations.
Assessment		
Unit tests	Complete multiple-choice and essay exams (1x per month).	Response options will be reduced to three choices; only three sentences required for essay questions; answers can be read by and dictated to a paraprofessional.
Quizzes	Completed multiple-choice and short answer questions (2x per month).	Same as for tests
Worksheets	Answer questions related to lecture and/or readings (2x-3x per week).	R can work together with one of his peer supports to complete the worksheets.
Debate performance	Students are evaluated on their command of the topic and adherence to debate rules (1x per month).	R will work with peers to prepare key arguments.
Needed materials		
Textbook	Needed daily	R will need access to an electronic version.
Guided notes	3x-4x per week	R's guided notes will contain fewer items.
Paper, pen, planner	Needed daily	No adaptations/supports
Other expectations		
Come to class prepared and ready to learn	Students are expected to arrive before the bell, turn in assignments on time, and come prepared for discussions.	R will walk with a peer to class.
Be respectful	Students expected to raise their hands before speaking.	R will use an adapted switch.
Bathroom breaks	Students ask for a pass from a teacher.	R is accompanied by a paraprofessional.