

## Reflecting on Social Opportunities Across the School Day

School contexts	Are students with and without significant disabilities...								
	...in the same places?			...at the same times?			...doing the same things?		
Academic classes	👎	↔	👍	👎	↔	👍	👎	↔	👍
Related arts classes	👎	↔	👍	👎	↔	👍	👎	↔	👍
Elective classes	👎	↔	👍	👎	↔	👍	👎	↔	👍
Vocational classes	👎	↔	👍	👎	↔	👍	👎	↔	👍
Lunch	👎	↔	👍	👎	↔	👍	👎	↔	👍
Recess	👎	↔	👍	👎	↔	👍	👎	↔	👍
Hallways	👎	↔	👍	👎	↔	👍	👎	↔	👍
Extracurricular clubs	👎	↔	👍	👎	↔	👍	👎	↔	👍
Assemblies, pep rallies, spirit week, and other whole-school activities	👎	↔	👍	👎	↔	👍	👎	↔	👍
Athletics	👎	↔	👍	👎	↔	👍	👎	↔	👍
Dances, music or drama productions, and other school-sponsored activities	👎	↔	👍	👎	↔	👍	👎	↔	👍
School jobs (office assistant, library aide, school store)	👎	↔	👍	👎	↔	👍	👎	↔	👍
Other:	👎	↔	👍	👎	↔	👍	👎	↔	👍