

## Peer Support Arrangement Orientation Checklist

Date: \_\_\_\_\_ Location: \_\_\_\_\_

Facilitator/Adults present: \_\_\_\_\_

Students present: \_\_\_\_\_

*Address the following topics with students during the orientation meeting. Support the student with a disability as needed, highlighting common interests and communication preferences.*

- Introduction and background about each other** – could include an ice-breaker or other fun activity as they tell about themselves
- Rational for peer support:** What is a Community of Learners?
- General goals in the classroom**
- Confidentiality and respectful language**
- Expectations in and outside classroom**
- Technology and communication systems** – explain and model any technology used for communication or other purposes (will need to continue to model and monitor as students are learning to work together)
- Basic instructional and support strategies** (will need to continue to model)
- When to seek assistance**
- Questions**

*Reflections on the orientation meeting:*

