

Peer Support Weekly Checklist

Student: _____ School: _____
 Facilitator: _____ Coach: _____ Date: _____

Peer Supports Present: _____

Circle Y (yes) or N (no) based on whether or not these behaviors occurred during the observation. **Complete one time per week and provide to your intervention coach.**

1. **Y N** Are peer supports in **close proximity** to the student during class?
 Y N Do the students sit next to each other?
 N/A Y N Do the students remain in close proximity during out-of-seat class activities?
 N/A Y N During group activities, do the students join the same group?
 Other notes about proximity? _____

When does proximity occur during class (circle all that apply): Beginning Middle End

2. **Y N** Are peer supports **interacting** with the student in class?
 Y N Do they greet the student (e.g. "Hi" or "see you later")?
 Y N Do students engage in conversation?
 Y N Do peer supports include the focus student in interactions with other peers?
 Other notes about interactions? _____

When do interactions occur during class (circle all that apply): Beginning Middle End

3. **Y N** Are peer supports assisting the focus student **academically**?
 Y N Do the peer supports help the student participate in class activities?
 Y N Do peer supports repeat or rephrase instructions for the student?
 Y N Are peer supports appropriately prompting the focus student?
 Y N Do peer supports provide appropriate feedback to the focus student?
 Y N Do students work together on classroom activities?
 Y N Do students share work materials?
 Other notes about academic assistance? _____

When do support behaviors occur during class (circle all that apply): Beginning Middle End

4. **Y N** Are **you (facilitator) supporting** peer supports and the target student?
 Y N Do you facilitate interactions during class when appropriate?
 Y N Do you provide reminders/feedback to peer supports before, during, or after class?
 Y N Do you provide praise and feedback to students during or outside of class?
 Other notes about supporting students? _____

Examples of feedback to give peer supports:

- "Matt really appreciates it when you ask him about his weekend."
- "Lily might not always respond to questions, but she loves connecting with you and other students. If you give her a bit of time to answer and she still doesn't, you can ask her the question again."
- "You do a great job always sharing your notes with Kelsey."

Feedback you gave, or will give, to peer supports: _____

